



Topic: Climate Control

**International**

**S: Be able to explain how the lives of people in 1 country or group are affected by the activities of other countries or groups.**

Look at either your Home, Host or Adoptive Country and an environmentally friendly/green project they have begun over the past few years. Has another country copied it or done something similar? Can you compare something your Home Nation has done with your Host? Or Vice-Versa?

**Geography**

**K: To identify how people affect the environment.**

Keep a diary of the activities done over the course of a weekend and list the all the things that used energy or produced waste. Identify how energy could've been saved or things that could have been reused/recycled. If they went to the cinema, does the cinema recycle?

*Complete 1 International task, 1 Subject task, and 1 Personal Learning Task*

# Home Learning

**Personal learning**

**Enquiry:**

Visit the World Wildlife Fund (WWF) website

[www.posters.panda.org/gallery/climate-posterst](http://www.posters.panda.org/gallery/climate-posterst)

Look at the gallery of posters. Choose 3 to write a paragraph for your reflections/conclusion on each. What are they trying to show, how does it make you feel etc.

**Cooperation:**

Work in a pair or as a team to help clean up a local green space. Put on rubber gloves and go with a parent or carer! Take some pictures!

**Science**

**K:** Identify the ways in which energy sources are used.

Become an eco-warrior at home for 48 to 72 hours. Each time a light is left on or water is left running, log it on a tally chart (and it turn it off). Try to communicate the importance to the environment of saving energy (and money on bills!).

**International**

Highlight on a world map, all the countries that signed the Paris Agreement on Climate Change. Find out what it is and what they have to agree to.

**English**

**K:** Know how people affect the environment.

Design your own persuasive poster for home or school to encourage people to think about being more green and to think about their energy/waste use. Include a catchy phrase, emotive language, clever imagery or alliteration to help get your point across